

PRIME TIMES



Sisters, Servants of the Immaculate Heart of Mary
Malvern, Pennsylvania 19355

Spring, 2020

I See My Little Shadow

I see my little shadow,
Standing next to me.
My cat, too, has a shadow,
As does the maple tree.



But then I see the groundhog
Popping from the ground.
He sniffs the air and twitches
And quickly looks around.

If the groundhog sees his shadow,
Oh, then we all will know
That spring will soon be coming
And gone will be the snow.

Lincoln

When Lincoln was a little boy
Once upon a time like me
I wonder if he ever dreamed
How truly great someday he'd be.

Mother says it's little things
Done with a loving heart
That makes a person truly great
Right from the very start.



A Valentine Song

Tune: This Old Man

All my love, I give to you
So you can give to others, too.
Give a little kindness
And lots and lots of love,
Says our Lord God from
above.



Groundhog Day

The first little groundhog
Crept out of his lair.
The second little groundhog said,
"Is spring in the air?"
The third little groundhog asked,
"Is the time right?"
The fourth little groundhog squirmed,
"The sun is too bright!"
The fifth little groundhog squeaked,
"My shadow I see!
I'm not staying out here,
No siree!"
"Back to my burrow
I'm going to creep
And for six more weeks
I'm going to sleep!"



ABC Lincoln

Celebrate Abraham Lincoln by creating a log cabin. Give each student several popsicle sticks. Either have the students write a dictated word on each stick or have the words already on them. Then they can glue the popsicle sticks in alphabetical order on a piece of construction paper. Create a roof by coloring a brown triangle on top. The student could draw a picture of Abe next to their log cabin.



Song of Snowflakes

Tune: Sing a Song of Sixpence

Sing a song of snowflakes
Flying through the air
Pretty little snowflakes
Falling everywhere
Tired little snowflakes
Resting on the ground
Quiet little snowflakes
Make not a sound.



Making Hearts

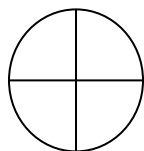
Use this poem to help students make hearts:

First, you make a V
Then turn your paper and make 3
Cut me out very carefully
And...a valentine heart you'll see!



Seasonal Pie

As a pre-writing experience, students can complete a seasonal pie by listing the different things they do or see in each season. Students can use the information gathered on the pie chart to write about their favorite season of the year.



Seasonal Word Banks

To keep students motivated and independently writing creative stories, plan time each month to brainstorm seasonal words. Compile the words on a large seasonal cutout or chart paper and display. When students are ready to write, they will be able to refer to the cutout or chart for writing and spelling motivation.

Marching Song

Tune: Yankee Doodle

We will march to town today
And have a celebration
We will sing about our flag
To honor our great nation.



Yankee Doodle keep it up
Yankee Doodle Dandy
Our flag is such a special gift
Let's all keep it handy.

George Washington

George Washington
was a gentleman
and a soldier brave and fine.
The people made him president
in 1789.

George Washington
was number one.
He was the first to be
President of the United States,
that was young and brave and free.



Clean Sweep

Assigning classroom charges encourages students to be responsible for their own environment. Even the little children like to be in charge of something. At the end of the day, declare "House Cleaning" time. Set a timer for the time needed to get the classroom in order; each student knowing exactly what he or she is responsible to accomplish. The students quietly spring into action picking up scraps of paper, straightening desks, games, bookcases and centers. When the timer goes off, the children are to be back in their seats, and the room looks neat, orderly and ready to begin a new day.



Old Socks and Gloves

What do parents do with odd socks and gloves that were once a pair? Encourage parents to donate them to your classroom. These items are great for cleaning white boards. Just slip one on and begin rubbing.



High Frequency Bingo

Create Bingo cards with a different high frequency word in each box. Distribute to the students along with chips/blocks to cover the words when they are said. Choose some favorite age appropriate books and begin to read them to the class. If they hear one of the words on their card in the story they can cover it. Continue to read until there is a winner.



Writing with Wordless Books

Use wordless books to encourage writing in the classroom. This can be done either as a center or whole group. Provide lined paper sectioned off with page numbers to your students. Then pick a wordless picture book for them to read. They will then write dialogue or commentary for each page. When finished students can share their version of the book with the class.

Lent Poem for Bulletin Board

Living these 40 days
Entering the journey
New life is coming
Time to prepare



On St. Patrick's Day

Tune: If You're Happy and You Know It"

On St. Patrick's Day you might see a leprechaun
On St. Patrick's Day you might see a leprechaun
If you close your eyes and wish and pretend
that you are Irish,
On St. Patrick's Day you might see a leprechaun.

Additional verses:

On St. Patrick's Day . . . a rainbow bright
On St. Patrick's Day . . . a pot of gold
On St. Patrick's Day . . . a shamrock green



Nerf Football

Cover a nerf football with numbers. Throw the ball to the students. Wherever the student's fingers grab the ball, the student must add or multiply the two numbers. If an error is made, the teacher rings a bell and the student throws the ball back to the teacher. If the student is correct, he/she can throw the ball to another student.



St. Joseph

Tune: "Twinkle, Twinkle Little Star"

Joseph made things out of wood.
He showed Jesus all he could.
Gave Him food and clothes and love,
Showed Him sun and stars above.
Played with Him and hugged Him tight
He loved Jesus day and night.



It is Springtime

Tune: London Bridges

Leaves are growing on the trees, on the trees,
on the trees.

Leaves are growing on the trees.
It is springtime!



Additional verses:

All the grass is turning green . . .
See the birdies building their nests . . .
Watch the flowers start to grow . . .

Little Brown Seed

A little brown seed
Snug and warm in its bed
The big yellow sun
Shines so bright overhead.



The rain gently falls.
Can you hear the wind blow?
“Wake up,” calls the breeze,
“Little seed, start to grow!”

Penmanship License

This certifies that _____ has permission
to use a pen (or write in cursive) for certain
assignments.

Congratulations and God bless you.

Teacher's signature and date

Licenses are issued according to neatness,
legibility, and effort. (Licenses must be renewed
each semester or year according to school/teacher's
policy.)

Sent From Heaven

Tune: Twinkle, Twinkle Little Star

Mary, Mary chosen one,
You're the Mother of God's Son.
Sent from heaven up above;
Sent to earth with God's great love.
Sent to tell us just how we
Might live for eternity.
Mary, Mary chosen one,
You're the Mother of God's Son.



Volunteer “Thank You”

All throughout the long school year
You've been here to volunteer.
Sharing time and your great smile,
With an eager willing style.
Thanks so much from us all!
Please come back again next fall!

Shape Math

On the board draw a simple geometric shape such
as circle, triangle, rectangle or square. Assign each
shape a money amount. Challenge the students to
draw a picture using the shapes that will be worth a
certain amount of money. For example: If the
circle is worth 5 cents, the triangle, 2 cents, and the
rectangle, 3 cents, which shapes would equal 20
cents? 3 circles, 1 triangle, and 1 rectangle.



Counting Exercises

When students are taking out text books or lining
up have them count from 0-25. As they master 0-
25, have them count backward from 25 to 0. The
goal can be increased to 50 or have them count by
2s, 5s and 10s. Once mastered then count
backward by 2s, 5s, or 10s.



Thinking in Place Value

Prepare a vertical list of numbers on a chart or
board. Have students add or subtract from the
numbers on the list. Ex. Add 2 tens to each
number or subtract 3 ones from each number: 635,
462, 1137, 26, and 2207. Each day you can change
the place value to be added or subtracted from the
list of numbers. The list of numbers could be
shortened according to students' ability or time to
practice.



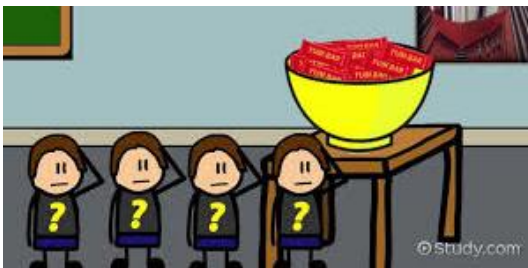
Two Minute Math

Write numbers on the board --- 1, 2, 3, 6, 7, 9. For 2 minutes invite students to write addition and subtraction combinations to calculate the number 10. The student with the most number sentences correct may choose the six numbers for the next game.



Backward Math

Fill spare moments with math practice! Give students an answer and have them make up a matching problem. Challenge the class to see how many different problems they can come up with in one or two minutes. This works well as a written or oral activity. Students could also work in teams.



Instant Bingo

For a quick math drill, invite students to write five numbers (from 0-18) on a strip of paper or a line in their math copybook. Present addition and subtraction flash cards one at a time. If the student has the correct answer, he or she can cross the number out with tan X. The first player to cross out all five numbers declares "Bingo!" This idea is also used with spelling and vocabulary word. Students choose 5 words. The teacher gives the definition or the word. If the student has that word he or she crosses it out.



Story Time

Why not give students extra motivation for personal reading and a chance to improve oral reading skills? Instead of the teacher reading to the class, set up a schedule and occasionally allow anyone who is interested to read a story of their own choice to the class. The teacher may need to check the book to make sure it is appropriate. As an extra, the student can ask questions about the story. Ex. Setting, main character, problem, what they like about the story. With chapter books the student would read one or two chapters and ask a few questions. Then encourage other students to take the book out of the library to find out what happens next.



