

PRIME TIMES



Sisters, Servants of the Immaculate Heart of Mary
Immaculata, Pennsylvania 19345

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Poster Ideas Classroom Policies

Listen to instructions
Enter and exit prepared
Always try your best
Respect yourself and others
No excuses

When you enter this classroom:

- Learning is fun and
- Cooperation is expected.
- Our positive attitude and
- Mutual respect are part of
- Everything we do and say!

In this classroom we

Do not do **EASY**.

We make **EASY**

Happen through

Hard work and

Learning.

Six things to share with your students the first week of school

1. You are important.
2. You are listened to.
3. You are responsible for your actions.
4. Anything worth doing takes effort.
5. Everyone makes mistakes.
6. Each day is a new beginning.

September Songs



Days of the Week

Tune: Are You Sleeping

Every week has seven days,
See how many you can say.
Sunday, Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday.
What's today? What's today?

The Listening Song

Tune: Are You Sleeping

Eyes are watching,
Ears are listening,
Lips are closed,
Hands are still,
Feet are very quiet,
Glad that we can try it.
Listening well. I can tell.

Class Stationery

At the beginning of the school year have your students draw a self- portrait on a small square of paper. Glue the pictures like a border around a blank sheet of paper then photocopy it. Ta-da! You now have fun, easy, and cheap stationery to send home weekly letters or homework. Students also enjoy seeing it as a border around test papers. To break up the monotony you can change it quarterly or seasonally.

Time Capsule

The first week of school create a class time capsule. Have students complete a worksheet where they list all their favorite things (book, food, color, place, etc...). Also include first day of school pictures and their height. Seal it up and decorate it when finished. Put it in a special place in your classroom. The last week of school complete the same worksheet. Then on the last day of school open the Time Capsule and let the students see how they have grown and if any of their answers have changed.

October Poems

Leaves

October leaves are lovely
They rustle when I run
Sometimes I make a heap
And jump in them for fun.



Jack O'Lantern

The Jack O'Lantern chuckled
Then winked his funny eye,
"I would rather be a pumpkin face
Than be inside a pie!"

I Can Learn

Tune: Sing A Song of Sixpence

When I think of Jesus
I'm happy as can be.
I love Jesus dearly –
Jesus loves me.
Even though I'm little, Oh,
I can learn to do
Helpful things to please my Lord
The same as each of you.

Columbus Day Song

Tune: "Farmer In The Dell"

In 1492,
In 1492,
Columbus sailed across the sea,
In 1492.

For 70 days he sailed,
For 70 days he sailed,
Columbus sailed across the sea,
For 70 days he sailed.

He came to a new land,
He came to a new land,
Columbus sailed across the sea,
And came to a new land.

Exploring he did go,
Exploring he did go,
Columbus sailed across the sea,
Exploring he did go.

He sailed back home to Spain,
He sailed back home to Spain,
Columbus sailed across the sea,
Then sailed back home to Spain.

November Ideas

A Turkey Ran Away

Tune: I'm A
Little Teapot



I'm a little Turkey,
My name is Mr. Ted.
Here are my feathers,
Here is my head.
"Gobble, gobble, gobble," is what I say.
Run, run, run, "It's Thanksgiving Day!"

Use the poems and songs as a grammar lesson. Ask students to find common nouns, proper nouns, pronouns, action words, adjectives, and rhyming words. Use a variety of crayons, markers, or colored pencils to locate the different parts of speech.

Turkey Hand Idea



Have students make a turkey with their hands and decorate it. On the same paper or lined paper have them copy this poem. For younger students, print out a copy of the poem to be attached to their turkey.

This isn't just a turkey,
As anyone can see.
I made it with my hands,
Which is a part of me.
It comes with lots of love,
Especially to say
I hope you have a very
Happy Thanksgiving Day!

Phonics Songs

Hard and Soft C Song

Tune: Are you Sleeping

What does C say?
What does C say?
S/ or k?
S/ or k?
Before i, e, or y,
I, e, or y,
C is soft.
It says S.



What does C say?
What does C say?
S/ or k?
S/ or k?
Before a, o, or u,
a, o, or u,
C is hard.
It says K.

By: N. VandenBerge

Hard and Soft G Song

Tune: Are you Sleeping

What does G say?
What does G say?
J/ or g?
J/ or g?
Before i, e, or y,
i, e, or y,
G is soft.
It says J



What does G say?
What does G say?
J/ or g?
J/ or g?
before a, o, or u,
a, o, or u,
G is hard.
It says G

By: N. VandenBerge

You may want to ask the students, "Is there anything soft C and soft G have in common." I, E, and Y. What do hard C and hard G have in common? A, O and U.

Sparkly E!

Tune: Twinkle, Twinkle, Little Star



Hello, my name is Sparkly E,
And you'll love to meet me.

When I show up, vowels say their name.
Which changes words like Sam to same.

Sparkly E will make no sound,
E likes the end when it comes around.

Locating the Main Idea

The main idea is what the story is mostly about.

1. Ask yourself, "What did I just read?"
2. Look at the title.
3. Look at the pictures.
4. Look at clues that are used repeatedly.
5. Read the first sentence and last sentence or first paragraph and last paragraph.

Questions I can ask myself about what I am reading:

1. What is the story mostly about?
2. Is this fiction or nonfiction?
3. Is someone telling the story?
4. Who are the characters?
5. What is the setting?
6. Is there a problem?
7. If there is a problem, what is the solution?
8. Can I retell the story?



Roll and Retell



Materials: one die

The student rolls one die.

If the student rolls a one dot, the student tells:

- What the story is mostly about?
Two dots
- Who are the main characters?
Three dots
- Where does the story take place?
Four dots
- What happened at the beginning?
Five dots
- What happened in the middle?
Six dots
- What happened at the end?

Making Shapes

Materials: craft sticks, markers in assorted colors, Ziploc bags

Directions

1. Place 2 craft sticks directly next to each other – side by side
2. Draw a shape-half on one stick and half on the other stick. You can draw a smaller size of the same shape near the bottom of the sticks.
3. Repeat step 2 with different kinds of shapes in different colors.

Children need to match the stick pairs and place them side by side to complete each shape. If you are making sticks for a number of children, be sure to number the back of the sticks and place in a Ziploc bag that has the same number on it.



When someone says or does something *unintentionally* hurtful and they do it once, that's **RUDE.**

When someone says or does something *intentionally* hurtful and they do it once, that's **MEAN.**

When someone says or does something *intentionally* hurtful and they *keep doing it*—even when you tell them to stop or show them that you're upset—that's **BULLYING.**

The "oops" Box

Materials: shoe box or any small box, even a baby wipes container can be use, flash cards, colorful paper or contact.

Decorate a small sturdy box with colorful paper or contact. Cut a large hole in the top. Place cards in the box. The flash cards may be sight words, number recognition, shapes, colors, math facts...and so much more. If possible, laminate the cards for durability.

Directions: Student picks a card from the box. If the student can read what is on the card, he/she can keep the card. If not, the card goes back into the box. Whoever collects the most cards wins the game. But watch out for the "oops" card. If the student draws this card, then he/she must return all the cards collected.

A, B, C order using craft sticks

Materials: craft sticks or popsicle sticks

Directions: Print vocabulary, spelling, science, or social studies words on the sticks. You may want to type the words on labels and place them on the sticks.

- Student places the sticks in A, B, C order then copies the words on lined paper and have a classmate check the order.
- Number sticks and Ziploc bags to prevent them from getting mixed in other bags.

Winter, Spring, Summer, Fall

Tune: "This Old Man"



Winter, Spring, Summer, Fall
There are seasons, four in all.
Weather changes, sun and rain and snow,
Leaves fall down and flowers grow.
Winter, Spring, Summer, Fall
There are seasons, four in all.
Look outside and you will see
Just what season it will be!

"I'm Finished"

No matter what subject, project, or activity, inevitably, more than once a day, you will hear "I'm finished...now what?" An easy and fun "go to" is to give each child a classroom eye spy list of around 20 items. When a student finishes his/her work he/she can pull out the list and quietly look around the room for the items described and write the answers on the page. For example: "I spy a word that contains a short i"- answer: pig. You can customize it to your own classroom and even add extra educational things to your walls for them to look for. Once they find them all they can receive a sticker or other reward and are given a new list.

Noodle Measuring

Swimming noodles can be found in lots of stores as summer ends. They can be used for a number of classroom activities. One of the activities is measurement. Noodles can be cut into 1/2 inch, 1 inch, 6 inches, and 12 inches or whatever sizes you measurement you are working on. Students can use the cut noodles to measure items in their desks, backpacks, lunches, and objects around the room. They can work in small groups or teams to see who can find the most objects. They can also compare their findings with other groups or teams. Students record the findings in the back of their math copybook, in a tablet, or on scrap paper. The noodles can be stored in shoe boxes or stacking boxes for future use. Noodles can also be used to compare measurements and to create fraction pieces. It can be a homework assignment asking students to find and list things in their homes that are 1/2, 1, 6, 12, inches long.



Prayer for the New School Year

Anonymous

Dear Heavenly Father,

Thank You for the opportunity of another school year, a new beginning, a clean page, a fresh start. Give our students and teachers a mind to work hard and the will, courage and grace to do well as they aim for excellence. Help them to make the most of each opportunity presented, and to put their best foot forward no matter the circumstance.

When things get difficult, grant them a spirit of perseverance to push through and not give up. May their faith not fail in times of trial, but indeed grow stronger. May they know that You are their God, their very present help in times of trouble even in the academic arena.

Help our students and teachers to work in an atmosphere of

unity and cooperation. Should disagreement or conflict arise, empower peacemakers and ministers of reconciliation to move speedily and wisely to restore peace, harmony and order. May there be no room for violence or abuse on any level.

Strengthen and comfort those students and teachers who are coming from homes or personal situations filled with strife. Strengthen and comfort those who are secretly hurting and broken within, but still have to show up, focus, and do their duties.

This year may lives be changed, hearts transformed and your plans and purposes established as they obey Your will. We ask and pray these things in Jesus' name, Amen.

***BLESSINGS THROUGHOUT THE
SCHOOL YEAR!***