

PRIME TIMES



Sisters, Servants of the Immaculate Heart of Mary
Immaculata, Pennsylvania 19345

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Real Life Station Booklets

This Lent create real life Stations of the Cross booklets with your students. On the left side of the page have a depiction of one of the stations. On the right side allow the students to illustrate a time in their life that goes along with that station. For example, the first station: Jesus is condemned to death. Have the students illustrate a time when they were wrongly accused or a time that they felt alone and no one was standing up for them. By creating this booklet your students will be able to connect with the pictures they see hanging in the church with tangible, age appropriate, real life situations.



On Saint Patrick's Day

Tune: "If You're Happy and You Know It"

On Saint Patrick's Day you might see a leprechaun,

On Saint Patrick's Day you might see a leprechaun,

If you close your eyes and wish
And pretend you are Irish,

On Saint Patrick's Day you might see a leprechaun.

Additional Verses:

On Saint Patrick's Day you might see a rainbow bright...

On Saint Patrick's Day you might see a pot of gold...

On Saint Patrick's Day you might see a shamrock green...

Leprechauns are Dancing

Leprechauns are dancing,
How they love to play.
Running in the fields and
Playing tricks all day!
You will never catch one,
No matter what you do.
They sing and dance and play
their games,
And run away from you!



SPELLING ROLL-A-WORD

Materials: die/line paper/notebook or scrap paper

Start with the first word in your spelling list or vocabulary list. Roll a die and complete the activity for the number rolled. Continue with the rest of your list. Roll a #1 and

- 1 Write your word in a sentence
- 2 Draw a picture of your word.
- 3 Write a synonym of your word.
- 4 Write an antonym of your word.
- 5 Write the definition of your word.
- 6 Write your word three times.

Saint Joseph

Joseph hammered, Joseph sawed,
He worked hard every day.
He showed his love for God,
And thank God as he
prayed.

He took good care of Jesus
Because God asked him to.
He was a special guardian,
For his love was true.



Book of the Month

Each month choose a book that every child in your class will read. This can be done as an independent center or the book can be sent home each night with a different child (for larger classes obtain two copies of the book so that more than one child can read it each night). After the student reads the book, he/she will complete a book report. They will also complete a paper indicating whether or not they liked the book. At the end of the month, the papers will be tallied to see how popular it was. An oral class discussion can be used as an ending activity.

Here are a few books that might help your students develop a love of math.

One Hundred Ways to Get to 100

By Jerry Pallotta is a great book of children friendly images like balls, flowers, turtles, hamburgers, and rockets – all are fun things to count all the way up to one hundred. A great way to introduce children to math skills.

Zero the Hero

By Joan Holub and Tom Lichtenheld
What's the value of zero and why is it so great anyway? This story is about the number zero. Each number in the story is a character. The other numbers in the story are not a big fan of the number zero. He doesn't add anything in addition. He's of no use in division. And don't even ask what he does to you in multiplication. But zero knows he's worth a lot, and when the other numbers get into trouble, he swoops in to prove that his talents are innumerable.

Poetry

Poems that you teach your students can be used when changing books or subjects. Just start the poem and let the students continue. Poems and songs can also be used to review Language Arts skills. You can bring the poem up on the smartboard or use the chalkboard or poster board. Ask students to locate proper/common nouns, pronouns, verbs, adverbs, adjectives. Have them look for rhyming words, words with 2/3/4 syllables, find words that mean the same as... Here are a few poems and songs that are easy to learn and can be used to review Language Arts skills.



Money Rhymes

Twenty-five cents, money that rhymes,
Take one nickel, and add two dimes.

Three fat nickels, one thin dime,
Makes twenty-five cents, every time.

Five fat nickels, no thin dimes,
Makes twenty-five cents anytime.

The Drinking Fountain

By: Marchette G. Chute

When I climb up
To get a drink
It doesn't work
The way you'd think

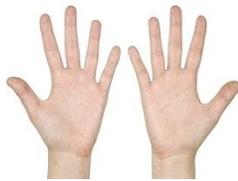
I turn it up
The water goes
And hits me right
Upon the nose

I turn it down
To make it small
And don't get any
Drink at all.

EARTH DAY-HOORAY

By Stuart J. Murphy

This is a story about Ryan, Luke, and Carly. They need to collect and recycle 5,000 cans if they want to make enough money to plant flowers in Gilroy Park. This story is a lesson about recycling and the math skill of place value. Your students will be counting by groups of one, tens, and hundreds as you read to them.



My Own Two Hands

By: Ben Harper

I can change the world
With my own two hands.
Make a better place
With my own two hands.
Make a kinder place
With my own two hands.

How can you make our world a better place with your own two hands?

This may be a good writing assignment for Earth Day. Give each student a copy of the poem. You can include a pair of hands at the top or have students trace their hands at the top or bottom. Students can then add how they can make our world a better place with their own two hands.

A Springtime Thank you

Thank you, God for little things
For butterflies with pretty wings
For winds that make the flowers sway,
And other things I've seen today

Easter Time

Easter time, Easter time,
We have so much to do.
Time for bunnies, time for eggs,
But time for Jesus too.

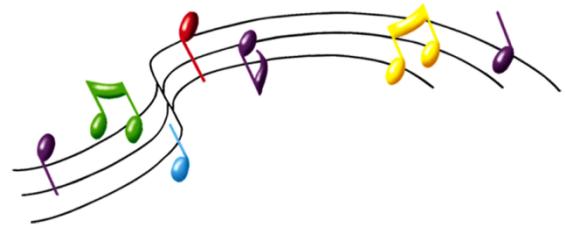


Oh, Easter time, Easter time
Jesus showed his love,
He died for us and rose again.
He is with God above.

Tens and Ones Song

Tune: This Old Man

I don't know, but I've been told,
Tens are tall and ones are small.
First you count up all the tens,
Then add the ones to the end!



Songs for Counting

6's London Bridges

6, 12, 18, 24, / 30, 36, / 42, 48, / 54 and 60, / 66 and 72.

7's Mary Had A Little Lamb

7, 14, 21, 28, / 35, 42, /49, 56, / 63, and 70, 77, 84.

8's This Old Man

8, 16, / 24, /32, /40, /48, 56, 72, /80, 88, 96.

9's Ten Little Indians

9, 18, 27, / 36, 45, 54, / 63, 72, 81, / 90, 99, 108

A Little Seed

A little seed for me to sow
A little soil to make it grow
A little hole, a little pat,
A little wish, and that that,
A little sun, a little shower
A little while –
And then, a flower.



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Flower Garden

Tune: The Farmer in the Dell

The farmer plants the seeds
The farmer plants the seeds
Hi ho and Cherry-O
The farmer plants the seeds.
(Leader pushes each child down)
The rain begins to fall
The rain begins to fall
(Make rain motions)
Hi ho and Cherry-O
The rain begins to fall.
The sun begins to shine
The sun begins to shine
(Make circle with arms over head)
Hi ho and Cherry-O
The sun begins to shine.
The plants begin to grow
The plants begin to grow
(Children rise slowly)
Hi ho and Cherry-O
The plants begin to grow.
The buds all open up
The buds all open up
(Hands over heads, slowly lower arms)
Hi ho and Cherry-O
The buds all open up.
The flowers smile at me
The flowers smile at me
(Everyone smiles)
Hi ho and Cherry-O
The flowers smile at me.



Phonics Hunt

Reinforce phonics instruction with a search for sounds. Present a chart of feature sounds and invite students to search for these sounds in any curriculum area throughout the day. The student with the most words recorded at the end of the day wins a prize.

May is Here

Tune: "Frere Jacques"

I see daisies, I see daisies,
Bloom in May, bloom in May.
May's the month for flowers,
Goodbye, April showers.
May is here, May is here.
(Repeat, using names of other flowers that the children can see in May.)

Mother's Day Compliment Wheel



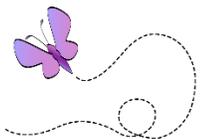
Let Mom know how special she is with this compliment wheel.

Each student will need a paper plate, a piece of construction paper, and a brad. Trace the plate onto the construction paper, then cut out the resulting circle. Cut a pie shaped wedge from the plate, then use it to divide the circle into sections approximately the same size as the wedge. In each section, draw or write a reason why Mom is special. Attach the plate and circle with a brad.

The Butterfly Song

Tune: Up on the Housetop
First comes a butterfly and lays an egg.
Out comes a caterpillar with many legs.
Oh see the caterpillar spin and spin.
A little Chrysalis to sleep in.

Sleep, sleep, sleep, wait and see!
Sleep, sleep, sleep, wait and see!
Out of the chrysalis, my oh my,
Out comes a beautiful butterfly!



Parts of Speech Songs

A verb Song

Tune: B-I-N-G-O

Some words tell us things to do
And verbs are what we call them.
V-E-R-B-S 3x
And verbs are what we call them.

Here are action words for you
To act out as you sing them
S-T-AND 3x
Stand is an action word.

M-A-RCH 3x
J-U-M-P jump 3 x
H-O-P is hop 3x
S-I-T is sit 3x

The Adjective Song

Tune: Itsy Bitsy Spider

An adjective can tell us,
More about a noun.
Color, shape, and size,
Its texture or its sound.
For interesting writing,
The adjective's your friend,
Describe, describe, describe,
From beginning to the end.



The Adverb Song

Tune: Skip to My Lou

Adverbs add to a verb,
Lots of times they're "L – Y" words,
They explain how, where, or when.
Verbs are lonely without them.

I walked _____. How, where, when

\$100 WORD CHALLENGE!

Students, who are reluctant to do sums, are eager to work out how much their name adds up to. Anyone that is lucky enough to have an x, y, or z in their name gets very excited! Discuss with the class if the length of their name always determines the amount it is worth. Is a short word always less? Is a longer word worth more? Challenge the students to see if they can come up with a word that has a value of exactly \$100. What word is worth \$100? What is the value of your name? Which of your spelling words is the most expensive? Least?

\$100 Word Challenge!

A	\$1	H	\$8	O	\$15	V	\$22
B	\$2	I	\$9	P	\$16	W	\$23
C	\$3	J	\$10	Q	\$17	X	\$24
D	\$4	K	\$11	R	\$18	Y	\$25
E	\$5	L	\$12	S	\$19	Z	\$26
F	\$6	M	\$13	T	\$20		
G	\$7	N	\$14	U	\$21		

- What word is worth \$100?
- What is the value of your name?
- Which of your spelling words is the most expensive? Least?

Summer Memories

During the last days of school have your students decorate a Summer Shoe Box with pictures or words of what they anticipate this summer. Inside will be a copy of a summer activity calendar and/or other related activities. Over the summer the boys and girls can fill the shoebox with completed work and treasures from their adventures to share when they return in the fall.





FLIPPING FOR DIGITS

Place Value

Materials needed: 3 small spiral notepads (can get in the party section of Dollar Store), 1 small thin dowel or thin unsharpened pencil, colorful beads

Use this easy to make manipulative to help students display numbers. First, write in order each digit from 0 to 9 in each of the three spiral memo note pads. Next, insert a small wooden dowel through the bindings of the notepads. Sometimes thin unsharpened pencils work. Then, to keep the spiral pads from sliding off the dowel or pencil, glue a decorative bead to each end. To use this manipulative, present a number in word or expanded form and have a student flip the pages of the notepads to display the number. Holding up the notepad, you can easily check answers.

100's MATH GAME

Students need to be able to count to 100. No supplies needed to play.

The class can stand in a circle or stay seated at their desks or stand behind their chairs. Moving clockwise or up and down rows, direct students to count out loud moving around in the circle or rows. Each student says a number starting with 0 until they get to 100. The student that says 100 sits down. You can shorten it by counting 0 to 50 or start at 50 to 100. The last person standing wins. You can count by 5's, 10's, 25's to 100 or when working with multiplication students can count by 2's 3's, 4's etc. with the teacher choosing an ending number.



Prayer for the End of a School Year

From Education for Justice

Christ, Teacher and Lord,
Bless all in this school
As we seek to end our year
With the grace you so generously provide.
We give thanks for the students
And the faculty, the administrators,
And all who have contributed
To this year of nurturing and growth.
We affirm all the positive moments,
Of insight, of the excitement of learning,
Of accomplishment, of creativity,
Of laughter, of a sense of community.
We recognize the times of struggle,
Of difficult work, of misunderstanding,
Even of failure--we give these
To you for transformation,
So they can become seeds
That will find fertile soil.
As we leave for the summer,
May we take with us
The knowledge that
You will keep us all
In your embrace so
We may rest and be restored
And so we can continue in
The ongoing discovery of your Love.