

PRIME TIMES



Sisters, Servants of the Immaculate Heart of Mary
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SONGS AND POEMS ON THE MOVE

Using a song or poem when transitioning from subject to subject may help some students to stay focused and be ready for what comes next. The following songs and poems may assist in this area. Once a poem or song is learned use it as a tool for locating parts of speech. One idea is to have students find parts of speech (nouns, verbs, adjectives etc.) and color code them using markers or highlighters. This makes whole groups, centers, or homework activity more fun. Check out MarkerMania.com for more ideas.

PLURALS

Tune: London Bridges



Plurals just means more than one
More than one, more than one.
Plurals just mean more than one
More than one you see.

We can show it's more than one
Add an s and it's done
We can show it's more than one
More than one you see.

Sometimes es is in need
When on the end there's s, x, or, z.
Oh, sh add es too
More than one you see.

Dog to dogs and cat to cats
Add the s. That is that.
Fish to fishes, bunch to bunches
More than one you see!

N. Vandenberg

HOMOPHONE

Tune: Mary had a Little Lamb

Homophones they sound alike,
Sound alike, sound alike.
Homophone they sound alike,
But they have different meanings.

Homophones they sound alike,
Sound alike, sound alike.
Homophones sound alike, but they have
Different spellings.

SYNONYM AND ANTONYM SONG

Tune: London Bridges

Synonyms are similar-
Truth and fact,
Perform and act!
Synonyms are similar-
Split and crack!

Antonyms are opposites-
Huge and tiny,
Dull and shiny!
Antonyms are opposites-
Smooth and spiny!

RULES WORTH TEACHING

Pennington Publishing Blog

1. The I before e Rule
2. The Final y Rule
3. The Silent e Rule
4. The Double the Consonant Rule
5. The Ending "an" or "en" Rule
6. The "able" or "ible" Rule
7. The Ending "ion" Rule
8. The Plurals Rule

VERBS IN ACTION

Tune: The Farmer in the Dell

All action words are verbs.
They make writing superb.
High-ho-the derry –o
All action words are verbs.
A verb tells what you do,
Like jump, or swim, or chew.
High-ho-the derry-o,
A verb tells what you do.

Each sentence must have one.
The verb adds all the fun!
High-ho-the derry-o
Each sentence needs a verb.

SYLLABLES

Tune: Mary Had a Little Lamb

Syllables are parts of words,
Parts of words, parts of words.
Syllables are parts of words.
Clap them out with me!

Fly has just one syllable,
Syllable, syllable.
Fly has just one syllable.
Clap it out with me!

Butter has two syllables,
2 syllables, 2 syllables
Butter has two syllables.
Clap it out with me!

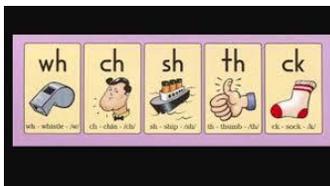
THE “H” BROTHERS – SH, WH, TH, CH

The **Sh** brother is always telling the brothers to be quiet. (shhhh!)

The **Wh** brother is learning to whistle. (blowing sound of \wh\)

The **Th** brother likes sticking his tongue out while blowing. (thhhhhh)

The **Ch** brother loves trains. (Choo, Choo!)



WINTER ANIMALS

Winter is cold.
There is snow in the sky.
The squirrel gathers nuts,
And the wild geese fly.



The fluffy red fox
Has his fur to keep him warm.
The bear's in her cave,
Sleeping all through the storm.

THE PARTS OF SPEECH POEM

Every name is called a noun,
As field and fountain, street and town.
In place of a noun the pronoun stands,
As he and she can clap their hands.
The adjective describes a thing,
As magic wand or bridal ring.
The verb means action, something done,
As read and write and jump and run.
How things are done the adverbs tell,
As quickly, slowly, badly, well.
The preposition shows relation,
As in the street or at the station.
Conjunctions join, in many ways,
Sentences, words, or phrase and phrase.
The interjection cries out, “Hark!”
I need and exclamation mark

SIGHT WORD DRILL

Use a circle from a pizza pie or create your own circle out of card board. Divide the circle into 8 pieces. Print sight words on small card stock or index cards. Put putty on the back of the cards then stick them on the circle (a card in each piece.) Each day choose a few students to point to the words and name each word. You can time each student and the student that went around the circle and correctly names the words in the least amount of time goes into the winners circle. At the end of the week the 5 students in the winner's circle compete against each other. The winner or winners receives a treat or a prize from the prize box. Each week you can place 8 more words in the circle for the next week's drill. This type of drill may be used with number words, color words, math facts etc.

THE VERB GAME

1. Divide students into groups of three or four.
2. Choose a place (the park, school, at home, the library etc.)
3. Set the timer for 2 or 3 minutes.
4. Everyone in the group writes down as many action verbs as they can think of for that place.
5. When the time is up, students compare their verbs with those in the group.
6. Cross off any verbs that someone else in the group also has.
7. The person with the most verbs is the winner!



PLAYDOUGH FRACTIONS

Learning equal parts and partitioning can be achieved through the use of playdough. Give each student a container of playdough and ask them to cut out 2 circles. Cookie cutters or plastic cups are easy to use. Have them use a craft stick to cut the first circle in half. Talk about the meaning of half. Have them cut the second circle in half and then half again. How many pieces? Talk about the meaning of fourths. You can continue with other shapes – square, rectangle. Visit Miss Giraffe’s Class: fractions for more ideas on using playdough for fractions.



TIME CHANT

How many seconds in a minute?
Sixty, any way you spin it!
How many minutes in an hour?
Sixty minutes, now don't be sour!
How many hours in a day?
Twenty-four for work and play!
How many days in a week?
Seven will help you reach your peak!
How many weeks in a year?
52. Now let's all cheer!



The Giving Tree and STREAM

Read the story *The Giving Tree* to your students. Next divide your class into small groups of 3 or 4. Each group will receive a supply of toothpicks, gumdrops, mini marshmallows, and a piece of brown construction paper. Begin to reread the story this time pausing at the first “and the tree was happy”. Have the students work together using the provided materials to create the Giving Tree. Continue reading until the second “and the tree was happy”. Have the students alter their projects to reflect the missing apples. Continue reading until the third “and the tree was happy”. Have the students alter their projects to reflect the missing branches. Continue this pattern until left with a stump. After each step take a picture of the altered project to see the change. This project can be followed up with a writing piece or poster board to be displayed in the hallway. This project can also be applied to the book *The Three Trees*.



The Call of the Apostles

Tune: "I've Been Working on the Railroad"

Peter, Andrew, James and John
Left their nets to follow You.
Philip ran to tell Nathaniel,
Who's also named Bartholomew...
Then came tax collector Matthew,
And the brothers Jude and James,
Doubting Thomas, Simon Judas...
You called them each by name.
And You called me too,
And You called me too,
Call me to follow You-oo-oo .
And You called me too,
And You called me too,
Call me to follow You.

Lent Poem

Living these 40 days

Entering the journey

New life is coming

Time to prepare



Little Brown Seeds

Little brown seeds are small and round
Are sleeping quietly under the ground.
(pretend to sleep)
Down come the raindrops...
Sprinkle, sprinkle, sprinkle.
(wiggle fingers and downward motion)
Outcomes the sun...
Sparkles, sparkle, sparkle.
(close and open hands)
Little brown seeds way down below
Up through the earth they grow, grow, grow.
(crouch down and slowly raise head)
Little green leaves come one by one
They hold up their heads and look at the sun
(stand up and raise arms towards the sun)

The Rain

Pitter , patter, raindrops,
Falling from the sky;
(wiggle your fingers)
Here is my umbrella
To keep me safe and dry!
(place your hands over your head)
When the rain is over,
And the sun begins to glow,
(make a large circle with your arms)
Little flowers start to bud
(cup your hands)
And grow and grow and grow.
(spread your hands apart slowly)



Celebrate Earth Day

In all the whole wide universe
There is one special place.
The name for it is planet earth,
There lives the human race.

This planet blue and beautiful
Has air and lands and seas.
This planet is our only home,
It gives us all our needs.

Earth's animals and plants and rocks
Its water, soil, and air,
Need people who will work and work
to give them love and care.

Come celebrate your home, the Earth
On April twenty- two.
Let's learn how we can help our home
The job is up to you!

End of the Year Poem

You're a very special person
And, (child's name), you should know,
How I loved being your teacher
How fast did you grow!
Please come back to visit me
As through the grades you go.
Try hard to learn all that you can
There is so much more to know!
The one thing I tried to teach you
To last your whole life through,
Is to know that you are special
Just because, (child's name), YOU ARE YOU!



